OSNOVNA ŠKOLA KLOŠTAR PODRAVSKI

PODRUČNA ŠKOLA PODRAVSKE SESVETE

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**LESSON PLAN**

**Grade:** 6th

**TOPIC: Earth Day, Every Day**

AIMS:

* building up vocabulary related to ecology and environment (*Earth Day, recycling, reducing, reusing, recyclable, aluminium, a jar)*
* revision of the structures *must/mustn’t*
* talking about 3r’s and giving examples for each using the new vocabulary
* expressing decisions on how to help save the Earth*- (I must put garbage into special containers. We must reduce using of water. We must reuse our old clothes.)*
* developing awareness how beautiful our planet is and that we must help our planet to stay that way
* learning how to recycle, reduce and reuse
* encouraging students to acquire recycling, reducing and reusing at home and in everyday life

**TEACHING TECNIQUES:** conversation – questions and answers, reading the text, listening, speaking, playing games, watching a video and describing, word cards demonstration, writing must/mustn’t sentences, sorting out games

* whole – class work, group work, individual work

**TEACHING AIDS AND MATERIALS**: a video clip, a laptop, a projector, word cards, a bag with ‘garbage’, boxes for recycling, a poster, papers for students with mixed up sentences, slips of paper with things they must do till Earth Day, a homework sheet

Correlation: Science, Geography

**BLACKBOARD PLAN:**

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| **EARTH DAY, EVERY DAY****recycle the process where old things are turned into new products****reuse to use something again** **Earth Day a day to remember to keep the Earth clean****reduce to use less of something****aluminium light material used to make planes****a jar it is made of glass, we put jam in it****recyclable material which could be recycled**

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| **CLASS CONTRACT****SAVE OUR PLANET****WE** |
| **MUST**sort out garbage into special containers | **MUSTN’T**throw garbage in the street |

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**INTRODUCTION**

**Warm up activities (5 min)**

**Step 1:**

* Watching a video about planet Earth; natural beauties and animals

 – with a specific task ( to watch a short video and write down everything they see – short sentences, expressions, words…)

* After watching, students read their sentences and we discuss them .

The conversation leads to the topic – EARTH DAY, EVERY DAY

**SEQUENCE ( 3Omin.)**

**Step 2**: Students are sitting in the groups of six.

*We are going to hear some information about Earth Day.*

Slide show with the picture in the background and the text.

I read the whole text from one slide slowly.

Then students read the same text but sentences are separated on more slides.

Students read slides one by one.

After that they read questions from the slide and possible answers (a,b,c,d).

They decide in groups which answer is correct.

Learning *reduce, reuse, recycle, recyclable, Earth Day, aluminium, a jar* - matching with explanations on their papers. I read the new words on the slide. Students find the explanations on their papers and read them. We check all the words on the slide.

**Step 3:** **Learning how to reduce, reuse, recycle**

I put on each desk 3 bags with rubbish (cardboard, plastic bags, bottles, paper, aluminium cans, newspaper, juice boxes, glass bottles and jars, old clothes…)

Students take out the things and talk in the groups what they mustdo with each item (reduce, reuse, recycle). Then they write it in the grid.

We discuss each process together. What must we reduce? They read from the grid. I help them with an example for reducing. If they buy lots of small juice boxes they make a lot of garbage. If they buy one big juice box and refill washable bottles, they’re making less garbage. I ask them to come up with more examples of ways to reduce garbage.

We repeat the procedure for reusing and recycling.

**Step 4: RECYCLING GAME**

We put all thesethings into one big bag and I set up four boxes labeled with PAPER, GLASS, PLASTIC, ALUMINIUM). I divide students into two teams with the big bag of garbage between the teams. Students take an item from the bag and place it into the right container.

I ask questions *What have you got? Where must you put it?* A student answers *I must put it into a paper container.*

After the garbage has been sorted out, we go through the contents of each container and see if any items have been placed in the wrong bin. Students are now prepared to separate garbage and recycle useful materials. Finally, I tell them we'll set up different bins for paper and plastic in our classroom , we will help out the environment by separating garbage.

Environment facts – I tell students how long it takes for some garbage to break down, to disappear.

(plastic and aluminium – 500 years; cotton and paper – 6 months; glass – million years)

**CLOSURE (10 min.)**

**Step 5:** We make a CLASS CONTRACT with the title SAVE OUR PLANET

I prepare a poster with MUST/ MUSTN’T columns –each group gets 4 mixed up sentences. They have to write the correct sentences on the slips of paper. Then they read the sentences from the slips of paper and place them on the poster in the right column.

We put this poster on the classroom wall.

**I will finish the lesson with a proverb**

‘ Treat the Earth well. It was not given to you by your parents.

 It was loaned to you by your children.’

 The Kenyan proverb

Students translate it into Croatian and we discus it shortly.

**EXTRA ACTIVITIES:**

* Each student has to do something connected to ecology till the Earth Day (plant a flower, water plants, clean the schoolyard…). I put some advice on a piece of paper for each of them and they choose the paper and read aloud, but they must start the sentences with I MUST…

**HOMEWORK:**

Do the things they have picked out in the end of the class.

Chart with the things students will do till the Earth Day to help save our planet.

**Earth Day, Every Day**

Our Earth has a special day. It is much like your birthday.

Earth Day is on 22nd April each year.

 Earth Day is a day to remember to take care of our planet, Earth.

We must take care of our planet by keeping it clean.

We must make plans to recycle materials that are recyclable. We can keep our planet clean by recycling aluminium, paper, glass and plastic. We can reuse, or use some things, like jars, and cardboard boxes more than once. We can reduce our use, or use of, other things, like water.

On Earth Day, we remind everyone on Earth that we must do these things. We must do these things every day, not just on Earth Day. We must all do our part to tell everyone, and we can make a difference.

So, on April 22nd, remind everyone you know that Earth Day is every day!

**Answer the following questions.**

1. What is the purpose of this essay?

a. to entertain b. to inform

c. to test your knowledge d. none of the above

2. In which month is Earth Day celebrated?

a. February b. March c. April d. May

3. On Earth Day we remind people to...

a. recycle paper b. recycle cans

c. reuse materials d. all the above

4. Why is it said that Earth Day must be every day?

a. Because people want to play in clean parks.

b. Because people mustalways take care of the earth daily.

c. Because people like to read newspaper**s** every day.

d. None of the above.

**Match the words with their meanings.**

recycle to use something again

reuse it is made of glass, we put jam in it

Earth Day to use less of something

reduce the process where old things are turned into new products

aluminium material which could be recycled

a jar a day to remember to keep the Earthclean

recyclable light material used to make planes

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| WATER FLOWERS AT HOME | PLANT A FLOWER | GIVE MY OLD CLOTHES TO THE NEEDY |
| CLEAN MYYARD | CLEAN MY SCHOOLYARD | USE PAPER OR CLOTH BAGS |
| GO TO SCHOOL BY BIKE | GO TO SCHOOL ON FOOT | WRITE ON BOTH SIDES OF PAPER |
| SEPARATE PAPER, PLASTIC AND GLASS | TELL EVERYONE THAT EARTH DAY IS EVERY DAY | WRITE A MESSAGE TO POLITICANS ABOUT PROTECTING NATURE |
| TURN OFF MY COMPUTER WHEN I DON’T USE IT | TURN OFF THE TV WHEN I DON’T WATCH IT | MAKE COMPOST FOR OUR GARDEN |
| TAKE SHORT SHOWERS | REUSE PLASTIC BOTTLES | ASK MY TEACHER OR PARENTS ABOUT SAVING OUR PLANET |

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| **REDUCE** | **REUSE** | **RECYCLE** |
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| **REDUCE** | **REUSE** | **RECYCLE** |
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| **REDUCE** | **REUSE** | **RECYCLE** |
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